



Grade III Curriculum



| | Themes of the | SDG GOALS TO BE | | | | | |
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| Months | Month | INCORPORATED | EVS | English | Hindi | Maths | ICT |
| April | | | | Reading- Reading Comprehension Literature- In the Train Supplementary Reader | | Ch. 1 Large Numbers | About Hardware & Software Lab Activity: Ms Word- Related to My Body |
| Артп | | Good Health | My Pody. We need to have | Grammar- Subject and Predicate, Writing- Picture | व्याकरण - भाषा लिपि और व्याकरण, | Ch. 1 Large Numbers | to Wy Body |
| | Self Awareness | and Well Being | My Body , We need to have fun | Comprehension | चित्रात्मक बोध | Cii. I Laige Nuilibers | |
| May | | | | Reading- Reading Comprehension Literature- Unity is Strength Supplementary Reader | पाठ - आनंद ही आनंद , अपठित गद्यांश - व्याकरण - वर्ण विचार , चित्रात्मक बोध | Ch. 2 Addition | Types of Computer Lab Activity: Family Tree in Paint-3D |
| | Family | Good Health and Well Being | My Family | Grammar- Types of Sentences Writing- Picture Composition | | Ch. 2 Addition | |
| July | | Clean Water and Sanitation, | | Everything Under the Sun Grammar- Nouns, Types of | पाठ - पौधों का जीवन व्याकरण- शब्द और वाक्य | Ch. 3 Subtraction | About Windows 10 Lab Activity: Power Point Presentation on Seasons |
| | My Green World | Life below water, Life on Land | Plants Around Us, Weather, Seasons and Climate | Nouns Writing- Picture Composition | व्याकरण- संज्ञा, गिनती (1-30) , अपठित गद्यांश , रचनात्मक लेखन- चित्र वर्णन | Ch. 3 Subtraction | |
| August | | Decent Work and Economic Growth, Reduced inequalities, Peace | URTU | Reading- Reading Comprehension Literature- Tine and the Faraway Mountain | कविता - शून्य व्याकरण - लिंग रचनात्मक लेखन - चित्र वर्णन | Ch. 4 Multiplication | Making changes in MS Word |

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| | | Justice and Strong | | | | | |
| | | Institutions | | | | | |
| | | | | Writing- Picture Composition | | | |
| | | | | Grammar- Nouns - Gender | | | |
| | India- Our Pride | | Pottery , Clothing | and Number , Articles | व्याकरण - वचन , अपठित गदयांश , | Ch. 4 Multiplication | |
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| | | | | Literature- Reggie Mouse's | | | |
| | | No Dovemby, Zone | | Shrinking Clothes , Cookies for | पाठ- दूध का रंग | Ch. 5 Division | |
| September | | No Poverty, Zero | | Santa | व्याकरण - सर्वना <mark>म</mark> | | Formatting a word document |
| | | Hunger, Good Health and Well | | | | | |
| | | Being | | | | | |
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| | | | | Adjectives Writing- | | Ch. 5 Division | |
| | Nutrition | | We need food , Cooking | Paragraph Writing | लेखन - अनुच्छेद लेखन | | |
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| | | | | Panding Comprehension | | | |
| | | | | Reading Comprehension | | Ch. 5 Division | |
| October | | | | Literature- Simon Says, A View of a Cat | | Cn. 5 Division | |
| October | | | | or a cat | | | |
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| | | | | | पाठ- अनोखी चिड़िया | | Paint-3D |
| | | | Animals Around Us, | Grammar- Verbs Writing- | व्याकरण - गिनती (31 से 50), | | Lab Activity: Life on Land and |
| | Animal World | Life on Land | Shelters and Home | Paragraph Writing | रचनात्मक लेखन - अनुच्छेद लेखन | Ch. 6 Fractions | water in Paint -3D |
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| | | | | Reading Comprehension | कविता - दीप से दीप जलाओ व्याकरण - | | |
| November | | | | Twinkle Twinkle Electric car | क्रिया | Ch. 9 Metric Measures | |
| | | | | | | | |
| | | | | | | | |
| | | Affordable and | | | | | |
| | | Clean Energy, | | Grammar- Simple Present, | | | |
| | | Responsible | | | पाठ- कबाड़ का जुगाड़ व्याकरण - | | |
| | Conservation of | Consumption and | | Writing- Paragraph | पर्यायवाची शब्द, की और कि का प्रयोग | | |
| | Resources | Production | Water, We Need Clean Air | | रचनात्मक लेखन - कहानी लेखन | Ch. 9 Metric Measures | About Scratch 3.0 |
| | | Judicion | Tractif the freed electrical | | V. M. V. S. I. Pylin VISI | Sill D III Casal C | 7.2000 001 0010 010 |
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| | | | | Reading Comprehension | | | |
| December | | | | If I Had a Magic Carpet | पाठ- पिकनिक व्याकरण - विलोम शब्द | Ch. 10 Time | |
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| | | Dadina d | | Cuamman Advants | m. 3 m = | | |
| | | Reduced | | Grammar- Adverbs, Continuous Tense | पाठ - कैसे हुआ चमत्कार व्याकरण - गिनती (51-70) , अपठित गद्यांश | | |
| | Gratituda | Inequalities, No | Mo Caro Mork Around He | | - ।गनता (51-70) , अपाठत गद्यारा रचनात्मक लेखन - कहानी लेखन | Ch 11 Monoy | |
| | Gratitude | Poverty | We Care , Work Around Us | Invitating Story writing | रिपणात्मिक लिखन - किश्वा लिखन | Ch. 11 Money | l I |

| | | | | Reading Comprehension | पाठ- विश्व पुस्तक मेला | | |
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| | | | | A Wonderful Train | व्याकरण - में और मैं का प्रयोग, योजक शब्द | | |
| January | | | | Journey | रचनात्मक लेखन - अपठित गद्यांश | | |
| | | Affordable and | | | | | |
| | | Clean Energy, | | | | | |
| | | Responsible | | Grammar- Conjunctions, | | | Blocks ans Sprites in Scratch |
| | | Consumption and | Means of Transport, Means | Prepositions Writing- | | | 3.0 |
| | Travel | Production | of Communication | Informal Letter | | Ch. 12 Data Handling | |
| February | Earth and Beyond | Climate Action, Partnerships for the goals | Heavenly Bodies, Locating Places and Road Safety | Reading Comprehension Literature- Uncle Owl Grammar- Punctuation, Interjections Writing- Informal Letter | व्याकरण- मुहावरे, कैलेंडर और त्यौहार रचनात्मक लेखन - अनौपचारिक पत्र पाठ- राजेंद्र बाबू व्याकरण- विराम चिहन, रचनात्मक लेखन - अपठित गद्यांश | Ch.7 Shapes Ch. 8 Pattern and Symmetry | Internet |
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| | | | | | अशुद्धि शोधन | | |
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| March | | | | | रचनात्मक लेखन - अनौपचारिक पत्र | | |
| | | | | | पुनरावृति - कहानी लेखन, | | |
| | | | | | चित्र वर्णन, विलोम शब्द , | | |
| | | | | | पर्यायवाची शब्द आदि । | Revision | |

